



Achievement scale and interpretation

English Program and Intensive English Program

CCLS Level	CEFR	Students can:
Level 1	A1	Express themselves in basic English language with comprehensible pronunciation; apply basic grammar structures in speaking and writing; decode some familiar and unfamiliar words, simple sentences; comprehend basic content from a level-appropriate reading passage.
Level 2	A1+	Express themselves in short conversations using simple phrases and sentences on familiar topics; use basic grammatical structures with some accuracy in writing and speaking; understand short spoken messages and conversations when speech is slow and clear and when context is familiar; comprehend the main idea and some supporting details in short, level-appropriate reading passages about everyday topics.
Level 3	A2	Communicate in routine tasks requiring a simple and direct exchange of information on familiar topics; use a wider range of basic grammar structures with increasing accuracy; understand the main points of clear, standard speech on familiar matters; read and understand short texts such as emails, ads, and basic informational materials.
Level 4	A2+	Take part in simple conversations and handle short social exchanges on familiar topics with some confidence; express opinions, preferences, and experiences; understand the main ideas in short, structured spoken input in familiar contexts; read and understand straightforward texts identifying key information and basic arguments.
Level 5	B1	Participate in everyday conversations, express personal opinions, describe experiences and talk about future plans; understand the main points of clear, slow-to-moderate speech on familiar matters; read and understand short factual texts, identifying main ideas and basic details; use a wider range of grammar structures and topic-specific vocabulary with moderate accuracy and fluency.
Level 6	B1+	Take part in more sustained conversations, give reasons and explanations for opinions, narrate events; understand the main ideas and some implied meaning in longer spoken texts; comprehend longer and more complex texts, including inference of meaning from context; use a broader range of grammar structures and more precise vocabulary to communicate with greater independence and fewer errors.
Level 7	B1+/B2	Engage in extended discussions on familiar and some unfamiliar topics; understand the main ideas and specific details in longer, more complex speech even when some idiomatic or informal language is used; use a wide range of grammar and topic-specific vocabulary with increasing accuracy and flexibility,
Level 8	B2	Communicate effectively in extended conversations and discussions on a variety of familiar and less familiar topics; understand the main ideas and



Cultural Center for Language Studies

Fluency in Languages

		most supporting details of complex spoken texts; use a wide range of grammatical forms and vocabulary with relative fluency.
Level 9	B2+	Express ideas clearly and spontaneously without much obvious searching for expressions; understand longer spoken texts and most of what is said in standard spoken language, even when meaning is implied; interpret more complex texts; demonstrate strong control of grammatical structures and vocabulary.
Level 10	B2+/C1	Participate confidently in discussions on both concrete and abstract topics; follow extended speech and complex arguments; understand a variety of complex texts; use broad and precise vocabulary, as well as advanced grammar with a high degree of control.
Level 11	B2+/C1	Express ideas fluently and use the language flexibly for various purposes; understand extended speech even when it is not clearly structured, recognizing implicit meaning; employ a range of idiomatic expressions; control complex grammatical structures with few errors.

College Pathway Program

CCLS Level	CEFR	Students can:
Academic English 1: Oral Communication	B2+/C1	Actively participate in academic discussions and presentations by listening critically, asking questions, responding thoughtfully, synthesizing information, constructing arguments, interpreting visuals and texts, and using appropriate grammar, vocabulary, and discourse strategies to express and support ideas clearly and effectively.
Academic English 2: Writing	B2+/C1	Conduct research, critically evaluate and organize sources, write clear and coherent arguments, effectively use academic language and grammar, integrate and cite sources, and create visuals to enhance writing; develop a thesis, structure their writing, revise for clarity and style; respond critically to texts while understanding rhetorical context and making stylistic choices.
Academic English 3: Reading	B2+/C1	Actively engage with texts by skimming, scanning, annotating, and summarizing key ideas; analyze meaning through word parts, context, and rhetorical techniques, recognize cohesion patterns, and evaluate evidence: interpret and reference visuals, distinguish fact from opinion, make inferences, paraphrase, and synthesize information from multiple sources, while assessing the credibility and value of those sources.



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Fluency in Languages

Spanish Program

CCLS Level	CEFR	Students can:
Level 1	A1	Express themselves in basic Spanish language with comprehensible pronunciation; apply basic grammar structures in speaking and writing; decode some familiar and unfamiliar words, simple sentences; comprehend basic content from a level-appropriate reading passage.
Level 2	A1+	Express themselves in short conversations using simple phrases and sentences on familiar topics; use basic grammatical structures with some accuracy in writing and speaking; understand short spoken messages and conversations when speech is slow and clear and when context is familiar; comprehend the main idea and some supporting details in short, level-appropriate reading passages about everyday topics.
Level 3	A2	Communicate in routine tasks requiring a simple and direct exchange of information on familiar topics; use a wider range of basic grammar structures with increasing accuracy; understand the main points of clear, standard speech on familiar matters; read and understand short texts such as emails, ads, and basic informational materials.
Level 4	A2+	Take part in simple conversations and handle short social exchanges on familiar topics with some confidence; express opinions, preferences, and experiences; understand the main ideas in short, structured spoken input in familiar contexts; read and understand straightforward texts identifying key information and basic arguments.
Level 5	B1	Participate in everyday conversations, express personal opinions, describe experiences and talk about future plans; understand the main points of clear, slow-to-moderate speech on familiar matters; read and understand short factual texts, identifying main ideas and basic details; use a wider range of grammar structures and topic-specific vocabulary with moderate accuracy and fluency.
Level 6	B1+	Take part in more sustained conversations, give reasons and explanations for opinions, narrate events; comprehend longer and more complex texts; use a broader range of grammar structures and more precise vocabulary to communicate with greater independence and fewer errors.
Level 7	B2	Engage in extended discussions on familiar and some unfamiliar topics; understand the main ideas and specific details in longer, more complex speech even when some idiomatic or informal language is used; use a wide range of grammar and topic-specific vocabulary with increasing accuracy and flexibility,

For more details, please refer to the program curriculum.